METHODOLOGY OF INDICATORS

WE BUDGET

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General School Information

Enrollment (K-12 Schools)

Measure: Total enrollment
Best Rate: Not applicable
Students enrolled in Los Angeles Unified School District (LAUSD) public schools on Census Day (the first Wednesday in October). District enrollment numbers represent total enrollment across schools in LAUSD, including locally and directly funded charter schools.

Source, Year: California Department of Education, 2019-20
Link: https://dq.cde.ca.gov/dataquest/
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Not applicable.

Enrollment (Preschools and Early Education Center Programs)

Measure: Number of children enrolled in preschool and early education center (EEC) programs
Best Rate: Not Applicable
Students enrolled in EEC programs at Los Angeles Unified School District (LAUSD) sites, including Transitional Kindergarten (TK), State Preschool and Pre-Kinder Family Literacy Programs.

Source, Year: Los Angeles Unified School District 2019-20 (EEC); California Department of Education 2018-19 (TK)
Link: https://my.lausd.net/webcenter/portal/OpenData/pages_topics/enrollment (ECE); https://www.cde.ca.gov/ds/sd/sd/filestkdata.asp (TK)
Grade Levels: Preschools and Early Education Centers / Elementary School
Racial/Ethnic Categories: Data by race not available.

Student Equity Needs Index (SENI) 2.0 Category

Measure: Need category (highest, high, moderate, lowest, low) by SENI 2.0 score quintile
Best Rate: Not applicable
The SENI 2.0 data was provided directly by Los Angeles Unified School District (LAUSD). The need category is generally based on SENI 2.0 score and ranks. Ranks are split into five equal categories ranked by highest need to lowest based on score. SENI 2.0 was used to determine a portion of LAUSD's 2019-20 budget allocations specifically targeted towards equity. SENI 2.0 is not fully representative of the Student Equity Need Index championed by

Advancement Project California, Community Coalition, and InnerCity Struggle. The exact weighting of indicators that contribute to SENI 2.0 rankings is unknown.

Source, Year: Los Angeles Unified School District, Student Equity Need Index 2.0, 2019
Link: File received from LAUSD Board Member Jackie Goldberg's office in December 2019
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Not applicable.

School Board District

Measure: Los Angeles Unified School Board district number
Best Rate: Not applicable
We use the listings from Los Angeles Unified School District's school directory to identify the corresponding school board district and representative for each school.

Source, Year: Los Angeles Unified School District, School Directory, 2020.
Link: https://schooldirectory.lausd.net/schooldirectory/
Grade Levels: Preschool and Early Education Center / Elementary / Middle / High School
Racial/Ethnic Categories: Not applicable.

School Type

Measure: Elementary / Elementary – High Combination / Middle / High School
Best Rate: Not applicable
We display data from California's public school database for traditional public schools or Alternative Schools of Choice in the district. School type represents the school's education instruction-level code, which includes elementary, elementary-high combination, intermediate or junior high, or high school. Schools with the school type of preschool and early education centers are from Los Angeles Unified School District's (LAUSD) listing of state preschools and early education centers.

Source, Year: California Department of Education, Public Schools and Districts Data Files, 2020. Los Angeles Unified School District, School Directory, 2019-20
Link: https://www.cde.ca.gov/ds/si/ds/pubschls.asp,
https://schooldirectory.lausd.net/schooldirectory/
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Not applicable.

Charter or Magnet Status

Measure: Charter or magnet status of school (Yes/No)
Best Rate: Not applicable
We display data from California's public school database for traditional public schools or Alternative Schools of Choice in the district. While directly funded charters, commonly known as independent charters, do not have individual school profiles on We Budget, locally funded charters do. Locally funded charters, also referred to as dependent charters or District managed charters, are marked as charters on their individual school profiles.

Source, Year: California Department of Education, Public Schools and Districts Data Files, 2020
Link: https://www.cde.ca.gov/ds/si/ds/pubschls.asp
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Not applicable.

Transitional Kindergarten

Measure: Presence of transitional kindergarten program
Best Rate: Not applicable
We match schools to the California Department of Education's transitional kindergarten, program participation database. Schools with transitional kindergarten data are marked as offering transitional kindergarten.

Source, Year: California Department of Education, Transitional Kindergarten Data, 2018-19
Link: https://www.cde.ca.gov/ds/sd/sd/filestkdata.asp
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Not applicable.

School Overview

Enrollment by Race/Ethnicity

Measure: Enrollment Rate by Race/Ethnicity (%)
Best Rate: Not applicable
Students enrolled in LAUSD public schools on Census Day (the first Wednesday of October). District enrollment estimates by race and ethnicity represent total enrollment across schools in LAUSD, including locally and directly funded charter schools.

Source, Year: California Department of Education, 2019-20
Link: https://dq.cde.ca.gov/dataquest/
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: American Indian or Alaska Native, not Hispanic or Latino; Asian, not Hispanic or Latino; Pacific Islander, not Hispanic or Latino; Filipino, not Hispanic or Latino; African American, not Hispanic or Latino; White, not Hispanic or Latino; Two or More Races, not Hispanic or Latino; Hispanic or Latino (of any race); Not reported. All racial categories exclude Latinos, except for the Latino category.

Targeted Student Population (English Learners, Low-Income, Foster Youth)

Measure: Students identified as English Learners, eligible for free or reduced price meals, and/or Foster Youth (%)
Best Rate: Not applicable
Targeted student population data are from CALPADS Unduplicated Pupil Count source files, which are used in the Local Control Funding Formula's (LCFF) supplemental and concentration grant allocations. Our calculation of the targeted student population differs from the unduplicated pupil count in that we account for students falling into multiple target groups. The result is that some targeted student population percentages are greater than 100 percent. For the targeted student population percent, we divide the total number of students identified as English Learners, eligible for free & reduced price meals, and/or foster youth by the total enrollment on Census Day. The low-income youth percent is represented by the number of students eligible for free or reduced price meals divided by total enrollment on Census Day. The English Learner and Foster Youth percentages are the number of students identified in these categories divided by total enrollment on Census Day. We calculate the district rate by aggregating counts of students in each category across LAUSD and dividing by the total district enrollment on Census Day. The overall district rate for this indicator includes both locally and directly funded charters.

Source, Year: California Longitudinal Pupil Achievement Data System (CALPADS)
Unduplicated Pupil Count Source File, 2018-19
Link: https://www.cde.ca.gov/ds/sd/sd/filescupc.asp
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Data by race not available.

Homeless Students

Measure: Number of homeless students
Best Rate: Not applicable
The number of homeless students is the total count of students reported as experiencing homelessness on Census Day. The data are from the CALPADS Unduplicated Pupil Count source files used in the Local Control Funding Formula's supplemental and concentration grant allocations. We calculate the district rate by summing the count of homeless students across LAUSD and dividing by the total district enrollment on Census Day. The overall district rate for this indicator includes locally and directly funded charters.

Source, Year: California Longitudinal Pupil Achievement Data System (CALPADS)
Unduplicated Pupil Count Source File, 2018-19
Link: https://www.cde.ca.gov/ds/sd/sd/filescupc.asp
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Data by race not available.

Students with Disabilities Enrollment

Measure: Number of children with disabilities enrolled (%)
Best Rate: Not applicable
Students with disabilities enrolled in Los Angeles Unified School District schools. Students with disabilities includes students with physical disabilities, learning disabilities, speech or language impairments, intellectual disabilities, deafness, blindness, autism, emotional disturbances, or other impairments. The district enrollment number is calculated by summing the number of students with disabilities and dividing by the number of enrolled students across the district, including both locally and directly funded charter schools.

Source, Year: California Department of Education, 2019
Link: https://www.cde.ca.gov/ta/ac/cm/datafiles2019.asp
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Data by race not available.

Students per Staff Ratios

Measure: Number of students per full-time equivalent teacher / nurse or health worker / social emotional support staff
Best Rate: School(s) with the lowest pupil-staff ratio per staff category
We use the position codes included in Los Angeles Unified School District's (LAUSD) budget development reports to approximate the number of teachers, nurses and health workers, and social emotional support staff at each school. We extracted data from each school's budget development reports and compiled staff position codes across schools. We then carefully reviewed each position code and grouped positions related to four categories: teachers, nurses or health workers, social and emotional support staff. Teachers include standard classroom teachers, but do not include long-term substitutes or teachers with specialized roles like teacher-librarians or special education aides. Nurses or health workers include nurses, health care assistants, and health office staff. Social emotional support staff include counselors, psychologists, social workers, and restorative justice teachers. We selected these categories based on literature that supports the importance of these staffing categories to student outcomes and because of their relevance to LAUSD's advocacy landscape.

To calculate the students per staff ratios, we sum all full-time equivalents (FTE) at a school by staffing category. We then divide the total student enrollment for the 2019-20 school year by the FTE. The resulting ratio is therefore the number of students per FTE. The benefit of using LAUSD's budget development reports is that they provide a full picture of coverage at each school for these staffing categories even for itinerant staff (staff covering multiple schools). For example, data from the California Department of Education may not capture a nurse that serves a school one day a week, but this nurse would be included in a school's budget development report. The district rate for these indicators represents the overall students per staff ratio across the district, excluding directly funded charters. We exclude Thomas Riley High, City of Angels school, and Pacific Boulevard elementary from best rate calculations as each of these schools serve a special subgroup of students not representative of traditional schools in LAUSD or serve students in a non-traditional education setting.

Source, Year: LAUSD, School Directory, Budget Development Reports (May 1, 2020), 2019-20.
Link: https://schooldirectory.lausd.net/schooldirectory/
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Data by race not available.

Funding

Total Funding per Pupil

Measure: Budget dollars allocated to school per student enrolled
Best Rate: School(s) with the highest amount of funding per student
We use the program codes included in Los Angeles Unified School District's (LAUSD) School Spending Reports to aggregate all budget items. We excluded funds that would lead to misleading per-pupil funding rates, including one-time payments such as school bonds, some state programs, and legal settlements, as well as a preschool special education program whose students are not included in schools' enrollment totals. We executed a Python script to bulk download reports for all schools, then divide the summed budget for all included codes by total enrollment at each school or preschool/early education center to calculate total funding per pupil. We exclude Thomas Riley High from best rate calculations because this is a specialty school serving pregnant minors with specialized funding streams.

We calculate district rates by aggregating total funding and total enrollment for each school. For the overall district rate, we exclude preschools and early education centers from both the budget sums and total enrollment. For district rates by school type, we use budget and enrollment figures corresponding to that type only. Budget data are not available for directly funded charters.

The program codes we associated with school bonds or other one-time payments, and therefore excluded from total funding figures, are:

- 10533 (TSP – PAL)
- 12250 (MK Repair And Modernization)
- 12261 (MK Leveling - Repair And Modernization)
- 12407 (MK K-12 New Construction)
- 12422 (MK Interest - Repair And Modernization)
- 12446 (MR Interest - Repair And Modernization)
- 12475 (MK School Telecommunication Modernization)
- 12574 (MK EARLY EDUCATION CENTERS – RM)
- 12576 (MK EARLY EDUCATION CENTERS – NEW CONSTRUCTION)
- 12588 (MK JOINT USE – REPAIR AND MODERNIZATION)
- 12907 (Legal Settlement - Cap Outlay)
- 13431 (MR K-12 BUILD AMERICA BOND INTEREST – NC)
- 13432 (MR K-12 BUILD AMERICA BOND – NEW CONSTRUCTION)
- 13438 (Measure R ITD LAN Refresh)
- 13491 (Measure R 2017 LAN Equipment Replacement)
- 13765 (MK CHARTER)

- 14006 (MY DIVISION OF ADULT AND CAREER EDUCATION – RM)
- 14008 (MY DIVISION OF ADULT AND CAREER EDUCATION – NC)
- 14520 (Prop 39 CA Clean Energy)
- 14615 (MY CAPITAL IMPRV/SCHOOL UPGRADE BUILD AMERICA BOND)
- 14619 (MY K-12 BUILD AMERICA BOND INTEREST – NC)
- 14621 (MY K-12 BUILD AMERICA BOND – NEW CONSTRUCTION)
- 14626 (MY K-12 NEW CONSTRUCTION)
- 14627 (MY INTEREST – NEW CONSTRUCTION)
- 14635 (MY EARLY EDUCATION CENTERS – RM)
- 14637 (MY INNOVATION – REPAIR AND MODERNIZATION)
- 14640 (MY CAPITAL IMPROVEMENT PROG/SCHOOL UPGRADE PROG)
- 14650 (MY REPAIR AND MODERNIZATION)
- 14658 (MY ALTERATIONS & IMPROVEMENTS – RM)
- 14659 (MY BOARD MEMBR PRIORITY – REPAIR AND MODERNIZATION)
- 14742 (MQ Facilities Services Division)
- 14817 (MQ School Telecommunication Mod (Funding Strategy))
- 14821 (MQ Telecom and Network Upgrade 83 Schools)
- 15266 (MK CAPITAL IMPROVEMENT PROG/SCHOOL UPGRADE PROG)
- 15269 (MY JOINT USE – REPAIR AND MODERNIZATION)
- 15460 (Measure Y ITD LAN MOD (VLC))
- 15464 (Measure Y ITD Lan Refresh)
- 15487 (MY 16 School TelecommunicationModernizationProject)
- 15939 (MK K-12 BUILD AMERICA BOND – NEW CONSTRUCTION)
- 16249 (STATE INTEREST – NEW CONSTRUCTION)
- 16288 (STATE SAVINGS – NEW CONSTRUCTION)
- 16749 (STATE APPORTIONMENT – NEW CONSTRUCTION)
- 16771 (MR BOARD MEMBER PRIORITY – RM)
- 16774 (Measure R-Alterations & Improvements-Repair & Mod)
- 17642 (FSD-Early Ed Oper-Pos)
- 17900 (MR K-12 NEW CONSTRUCTION)
- 17906 (MR JOINT USE – NEW CONSTRUCTION)
- 17910 (MR CAPITAL IMPROVEMENT PROG/SCHOOL UPGRADE PROG)
- 17927 (MR REPAIR AND MODERNIZATION)
- 17936 (MR CHARTER)
- 17947 (MR INTEREST – NEW CONSTRUCTION)
- 17957 (MR EARLY EDUCATION CENTERS – NEW CONSTRUCTION)

- 17963 (MR School Telecommunication Modernization)

Academic Funding per Pupil

Measure: Academic budget dollars allocated to school per student enrolled
Best Rate: School(s) with the highest amount of academic funding per student
We use the program codes included in Los Angeles Unified School District's (LAUSD) School Spending Reports to aggregate budget items corresponding to program code 13027 (General Fund School Program). We executed a Python script to bulk download reports for all schools, then divide the General Fund budget by total enrollment at each school to calculate the funding amount per pupil.

For district rates, we aggregate academic funding and total enrollment (excluding preschools and early education centers) for all schools in the district overall and by school type. Academic funding and funding per pupil are not available for preschools or early education centers. Budget data are not available for directly funded charters.

Discretionary Funding per Pupil

Measure: Discretionary budget dollars allocated to school per student enrolled
Best Rate: School(s) with the highest amount of discretionary funding per student
We use the program codes included in Los Angeles Unified School District's (LAUSD) School Spending Reports to aggregate budget items corresponding to discretionary funding. We executed a Python script to bulk download reports for all schools, then divide the summed budget for all included codes by total enrollment at each school to calculate funding per pupil.

For district rates, we aggregate discretionary funding and total enrollment (excluding preschools and early education centers) for all schools in the district overall and by school type. Discretionary funding and funding per pupil are not available for preschools or early education centers. Budget data are not available for directly funded charters.

The program codes we associated with decision-making authority for schools are:

- 10183 (Targeted Student Population)
- 10359 (TSP–Settlement)
- 10397 (TSP – Per Pupil Schools)

- 10400 (TSP – Investments)
- 10405 (TSP–Parental Engagement)
- 10548 (Student Equity Needs Index)
- 10552 (TSP–Student Equity Needs Index)
- 10553 (TSP–Transitional SENI)
- 7S046 (CE–NCLB T1 Schools)
- 7T124 (CE–TI–College and Career Coach–Sch)
- 7T125 (CE–TI–A–G Counselor–Sch)
- 7T490 (T3A–Loc Dist Support to Schools–S)

Source, Year: LAUSD, School Directory, School Spending Reports, 5/19/2020 (FY 2019–20)
Link: https://schooldirectory.lausd.net/schooldirectory/
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Data by race not available.

SENI 2.0 Funding per Pupil

Measure: SENI 2.0 budget dollars allocated to school per student enrolled
Best Rate: School(s) with the highest amount of SENI 2.0 funding per pupil per student
We use the program codes included in Los Angeles Unified School District's (LAUSD)
School Spending Reports to aggregate budget items corresponding to SENI 2.0
funding. We executed a Python script to bulk download reports for all schools on
05/19/2020, then divide the summed budget for all included codes by total enrollment
at each school to calculate the funding per pupil.

For district rates, we aggregate SENI 2.0 funding and enrollment for all schools
(excluding preschools and early education centers) in the district overall and by
school type. SENI 2.0 funding and funding per pupil are not available for preschools or
early education centers. Budget data are not available for directly funded charters.

The program codes we associated with SENI 2.0 funding for schools are:

- 10552 (TSP–Student Equity Needs Index)
- 10553 (TSP–Transitional SENI)

Source, Year: LAUSD, School Directory, School Spending Reports, 5/19/2020 (FY 2019–20)
Link: https://schooldirectory.lausd.net/schooldirectory/
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Data by race not available.

Special Education Funding per Special Education Pupil

Measure: Special education dollars allocated to school per student with disability
Best Rate: School(s) with the highest amount of special education funding per student with disability

We use the program codes included in Los Angeles Unified School District's (LAUSD) School Spending Reports to aggregate budget items corresponding to special education funding. We executed a Python script to bulk download reports for all schools, then divide the summed budget for all included codes by special education enrollment at each school to calculate the funding per pupil.

For district rates, we aggregate special education funding and special education enrollment (excluding preschools and early education centers) for all schools in the district overall and by school type. While total special education funding is available for preschools and early education centers, funding per pupil is not because we do not have data on special education enrollment at those sites. Budget data are not available for directly funded charters.

The program codes we associated with special education funding for schools are:

- 10226 (SpEd-Custodial-ESY)
- 10531 (TSP - Transition Services)
- 11157 (SpEd:MentalHlth-State-Sch)
- 11626 (Special Education-Custodian)
- 12001 (SpEd-Related Services)
- 12002 (SpEd-Resource Specialist Prog)
- 12003 (SpEd-Preschool Program)
- 12005 (SpEd-Special Day Program)
- 12039 (SpEd-Prof Development)
- 12076 (SpEd-APEIS)
- 12082 (SpEd-Psychologists)
- 12124 (SpEd-Nurses)
- 12157 (SpEd-Related Services-ESY)
- 12159 (SpEd-ESY Programs)
- 12160 (SpEd-Assistants-Moderate To Severe)
- 12183 (B.E.S.T Behavior - Sp Ed)
- 12196 (Pupil Transp.Exp-Sped-Ns-Inter)
- 12215 (SpEd-Assistants)
- 12219 (Pupil Transp.Exp-HTS-SpEd-S-Np)
- 12224 (Spe Ed-Other Sal/Ben/Trans-Sch)
- 12281 (Pupil Transp.Exp-Hts-Sped-Ns-N)
- 12282 (Pupil Transp.Exp-Hts-Sped-Ns-H)
- 12311 (TPA-Spec Educ Schs)

- 12378 (Pupil Transp.Exp-SpEd-Seve-Int)
- 12394 (SpEd: IDEA Basic Local Assistant - APEIS)
- 12491 (SpEd-Preschool Program AB/SB114-School)
- 12529 (Occupational & Physical Therapy Program)
- 12531 (Visual Services Program)
- 12532 (Adapted Physical Education Program)
- 12533 (Deaf & Hard of Hearing Program)
- 12535 (Speech & Language Program)
- 12537 (SDN-Competency Instruction-SE)
- 12538 (SDEP-Donations-Spec Educ)
- 12542 (SpEd-Low Incidence-IMA)
- 12544 (SpEd-School Allocation-IMA)
- 12546 (SpEd-Program Supp-IMA)
- 12557 (Special Ed - Psychologist School)
- 12601 (Sch Advisory Comm Exp-Spec Ed)
- 12628 (Se Transp-Pupil Trnsp Exp Sch)
- 12705 (Pupil Transp.Exp-Hts-Sped-S-Pr)
- 12788 (SPED-ADMINISTRATORS-SPED CTRS)
- 12796 (Pupil Transp.Exp-Hts-SpEd-S-Hi)
- 12797 (Pupil Transp Exp-Aux-SE-Oth Sc)
- 12817 (SPED-SCHOOL ALLOC-COMPLIANCE)
- 13229 (SpEd-School Based Enterprise(SBE))
- 13233 (Support to Sp Ed School)

Source, Year: LAUSD, School Directory, School Spending Reports, 5/19/2020 (FY 2019-20)
Link: https://schooldirectory.lausd.net/schooldirectory/
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Data by race not available.

Academics

English Language Arts (ELA) Proficiency

Measure: Students Meeting or Exceeding Standards in ELA (%)
Best Rate: School(s) with the highest percentage of students meeting or exceeding standards in ELA

Students meeting or exceeding standards on the English Language Arts (Smarter Balanced) test as a percentage of students tested. Data for racial/ethnic groups with 10 or fewer students were excluded by the data source. For schools serving multiple grade levels, we show the percentage of students meeting or exceeding standards across all grades. This may mask disparities between grade levels, where in many cases more

students meet or exceed standards in the early elementary grades as compared to later grades. Best rate calculated using best (highest) proficiency rate. District rate represents all schools in LAUSD, including locally and directly funded charters. Science Academy STEM Magnet was excluded from the best rate calculation due to the unique characteristics of the school that make its data not representative.

Source, Year: California Department of Education, 2018–19
Link: https://caaspp-elpac.cde.ca.gov/caaspp/
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: American Indian or Alaska Native, not Hispanic or Latino; Asian, not Hispanic or Latino; Pacific Islander, not Hispanic or Latino; Filipino, not Hispanic or Latino; African American, not Hispanic or Latino; White, not Hispanic or Latino; Two or More Races, not Hispanic or Latino; Hispanic or Latino (of any race); Not reported. All racial categories exclude Latinos, except for the Latino category.

Math Proficiency

Measure: Students Meeting or Exceeding Standards in Mathematics (%)
Best Rate: School(s) with the highest percentage of students meeting or exceeding standards in Mathematics
Students meeting or exceeding standards on the Mathematics (Smarter Balanced) test as a percentage of students tested. Data for racial/ethnic groups with 10 or fewer students were excluded by the data source. For schools serving multiple grade levels, we show the percentage of students meeting or exceeding standards across all grades. This may mask disparities between grade levels, where in many cases more students meet or exceed standards in the early elementary grades compared to higher grades. Best rate calculated using best (highest) proficiency rate. District rate represents all schools in LAUSD, including locally and directly funded charters. Science Academy STEM Magnet was excluded from the best rate calculation due to the unique characteristics of the school that make its data not representative.

Source, Year: California Department of Education, 2018–19
Link: https://caaspp-elpac.cde.ca.gov/caaspp/
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: American Indian or Alaska Native, not Hispanic or Latino; Asian, not Hispanic or Latino; Pacific Islander, not Hispanic or Latino; Filipino, not Hispanic or Latino; African American, not Hispanic or Latino; White, not Hispanic or Latino; Two or More Races, not Hispanic or Latino; Hispanic or Latino (of any race); Not reported. All racial categories exclude Latinos, except for the Latino category.

English Learner (EL) Reclassification

Measure: English Learner Reclassification Rate (%)
Best Rate: School(s) with the highest percentage of EL students who are reclassified as English-Fluent Proficient since previous year's census

For the EL Reclassification Rate, we follow the California Department of Education's methodology. We divide the number of English Learners who were reclassified in the 2019-20 school year by the number of all English Learner students in the 2018-19 school year to calculate the Reclassification Rate. District reclassification rate includes students from locally and directly funded charter schools. We have suppressed data for schools with fewer than 10 English Learner students because rates for small groups may not be representative.

Per the California Department of Education, reclassification procedures utilize multiple criteria in determining whether to reclassify a pupil as proficient in English, including, but not limited to, all of the following:

1. Assessment of language proficiency using an objective assessment instrument, including, but not limited to, the English language development test that is developed or acquired pursuant to EC Section 60810.
2. Teacher evaluation, including, but not limited to, a review of the pupil's curriculum mastery.
3. Parental opinion and consultation.
4. Comparison of the performance of the pupil in basic skills against an empirically established range of performance in basic skills based upon the performance of English proficient pupils of the same age, that demonstrates whether the pupil is sufficiently proficient in English to participate effectively in a curriculum designed for pupils of the same age whose native language is English.

Source, Year: California Department of Education, 2018-19 and 2019-20
Link: https://www.cde.ca.gov/ds/sd/sd/filesreclass.asp
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Data by race not available.

High School Graduation

Measure: Number of Cohort Students Graduating in Four Years (%)
Best Rate: School(s) with the highest percentage of cohort students graduating in four years

Graduates are those who graduate with a standard high school diploma. The four-year adjusted cohort is the group of students that could potentially graduate, adjusted for students who transfer into or out of the cohort during the four-year period.

The California Department of Education excludes raw numbers where there are ten or fewer cohort students but still provides graduation rates in these cases. Best rate calculated using best (highest) graduation rate. District rate is calculated for all schools in LAUSD, including directly funded and locally funded charters.

Source, Year: California Department of Education, 2018-19
Link: https://www.cde.ca.gov/ds/sd/sd/filesacgr.asp
Grade Levels: High School
Racial/Ethnic Categories: American Indian or Alaska Native, not Hispanic or Latino; Asian, not Hispanic or Latino; Pacific Islander, not Hispanic or Latino; Filipino, not Hispanic or Latino; African American, not Hispanic or Latino; White, not Hispanic or Latino; Two or More Races, not Hispanic or Latino; Hispanic or Latino (of any race); Not reported. All racial categories exclude Latinos, except for the Latino category.

College-Going Plan

Measure: Students who plan to obtain a four-year college degree or graduate degree (%)
Best Rate: School(s) with the highest percentage of students who plan to obtain a four-year college degree or graduate degree
Students who completed the Los Angeles Unified School District (LAUSD) Student Experience Survey were asked what the highest level of education they planned to complete was. The percentage of students who answered 'Four-year college degree' or 'Graduate degree' are combined to create a combined rate for the top two category of responses. The combined rate is multiplied by the total number of responses to the survey question to obtain the total number of students who plan to go to a four-year college or graduate school. This number is then divided by the total number of responses to the survey question to calculate the percentage of students who plan to attend a four-year college or graduate school. The LAUSD School Experience Survey is only administered to students that were enrolled as of September 20, 2019. Students who were enrolled after September 20, 2019 have taken the survey. These students are not included in the school's response rate calculation. Schools that had less than 50 students respond to the question are screened out of the analysis. The district rate represents all LAUSD schools, including directly and locally funded charter schools.

Source, Year: Los Angeles Unified School District, School Experience Survey, 2019-20
Link: https://achieve.lausd.net/Page/8403
Grade Levels: Middle / High School
Racial/Ethnic Categories: Data by race not available.

School Climate and Community

Chronic Absenteeism

Measure: Students who were chronically absent (%)

Best Rate: School(s) with the lowest chronic absenteeism rate

We calculate the chronic absenteeism rate following the methodology from the California Department of Education. Students are identified as chronically absent if they are absent for 10 percent of more of the school days they were supposed to attend AND if they are eligible to be considered chronically absent at that school. Students are not included in chronic absenteeism calculations if they were expected to attend fewer than 31 instructional days, were enrolled but did not attend the school, or are exempt status, e.g. if they are enrolled in a home school or hospital setting or non-public school. To calculate the percentage of students chronically absent, the California Department of Education divides the unduplicated count of students who were chronically absent that year by the number of students enrolled who could be considered chronically absent. The district chronic absenteeism rate is pulled directly from the California Department of Education data files. It is inclusive of all schools in LAUSD, including locally and directly funded charters.

Source, Year: California Department of Education, 2018-19
Link: https://www.cde.ca.gov/ds/sd/sd/filesabd.asp
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: American Indian or Alaska Native, not Hispanic or Latino; Asian, not Hispanic or Latino; Pacific Islander, not Hispanic or Latino; Filipino, not Hispanic or Latino; African American, not Hispanic or Latino; White, not Hispanic or Latino; Two or More Races, not Hispanic or Latino; Hispanic or Latino (of any race); Not reported. All racial categories exclude Latinos, except for the Latino category.

Suspensions

Measure: Suspension Rate (%)

Best Rate: School(s) with the lowest suspension rates

Students suspended include those who were suspended for any reason, including willful defiance. The count of total suspensions does not include duplicate suspensions for the same student. The suspension rate is calculated by dividing the distinct count of students suspended by the cumulative enrollment of the student population. This is done for all of the students in LAUSD, as well as for each race category. The district rate encompasses all schools in LAUSD, including directly and locally funded charter schools.

Source, Year: California Department of Education, 2018-19
Link: https://www.cde.ca.gov/ds/sd/sd/filessd.asp
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: American Indian or Alaska Native, not Hispanic or Latino; Asian, not Hispanic or Latino; Pacific Islander, not Hispanic or Latino; Filipino, not Hispanic or Latino; African American, not Hispanic or Latino; White, not Hispanic or Latino; Two or More Races, not Hispanic or Latino; Hispanic or Latino (of any race); Not reported. All racial categories exclude Latinos, except for the Latino category.

School Safety

Measure: Students who Feel Safe in School (%)
Best Rate: School(s) with the highest percentage of students feeling safe in school
In the Los Angeles Unified School District (LAUSD) School Experience Survey, students are asked to agree or disagree with the statement 'I feel safe in this school.' The percentage of students that responded with 'Strongly Agree' and 'Agree' is combined to form the rate of 'top two category' responses. The combined rate is multiplied with the total number of responses to the question to calculate the number of students who feel safe in school. The number of students who feel safe in school is then divided by the total number of responses to calculate the percentage of students who feel safe in their school. The LAUSD School Experience Survey is only administered to students that were enrolled as of September 20, 2019. Students who were enrolled after September 20, 2019 will not have taken the survey. These students are not included in the school's response rate calculation. Schools that had less than 50 students respond to the question are screened out of the analysis. The school City of Angeles was also excluded from this analysis because the rate of students reporting to feel safe was over inflated. City of Angeles is an Alternative School of Choice that does not require students to attend regular school days on campus, and had the highest rate of students feeling safe in the district. The district rate represents all LAUSD schools, including locally and directly funded charters.

Source, Year: LAUSD, School Experience Survey, 2019-20
Link: https://achieve.lausd.net/Page/8403
Grade Levels: Elementary / Middle / High School
Racial/Ethnic Categories: Data by race not available.

Youth Asthma

Measure: Youth Asthma Hospitalizations per 1,000 Youth
Best Rate: School(s) with the lowest youth asthma hospitalization rates
The annual average number of youth under age 18, who were hospitalized due to asthma between 2015 and 2017 per 1,000 youth in surrounding ZIP Codes. To calculate this rate, Advancement Project California first created a crosswalk between school attendance boundaries and ZIP Codes. ZIP Codes were assigned to a school if more than 10% of a ZIP Code's area was within the school attendance boundary or if more than 10% of a school attendance boundary was within the ZIP Code. If a school did not have an attendance boundary, we assigned the ZIP Code in which it is located. Using this crosswalk, we aggregated hospitalization and youth population data at the ZIP Code level to schools. The numbers of hospitalizations and youth were weighted by either the percentage of attendance boundary area within ZIP Code or the percentage of ZIP Code within attendance boundary. A small attendance boundary may contain only 11% of a ZIP Code, but the ZIP Code may contain 90% of the attendance boundary. On the other hand, a small ZIP Code may contain only 12% of an attendance boundary but the boundary contains 97% of the ZIP Code. In both cases, the data from the ZIP Code in question should be almost wholly assigned to the school. We used the larger of the two percentages to add weights to the data. The resulting total hospitalization and youth population numbers were then used to calculate the hospitalization rates for schools. If a ZIP Code did not appear in the original data and the ZIP Code had population data, it was assigned a youth asthma hospitalization count of zero.

Source, Year: Los Angeles GeoHub, 2020 (attendance boundaries); ESRI Data and Maps, 2016 (ZIP Codes); American Community Survey 5-Year Estimates Table B01001, 2017 (youth population); California Office of Statewide Health Planning and Development, 2015–2017 (asthma hospitalizations)
Link: http://lacity.geohub.org; https://cacensus2020-hub.maps.arcgis.com/home/item.html?id=8724d7487e514b57bd0a629848c3e1fa; https://data.census.gov/cedsci/; https://oshpd.ca.gov/data-and-reports/
Grade Levels: Preschools and Early Education Centers / Elementary / Middle / High School
Racial/Ethnic Categories: Data by race not available.

Gun Injury

Measure: Non-Fatal Gun Injury Hospitalizations per 10,000
Best Rate: School(s) with the lowest non-fatal gun injury hospitalization rates
The annual average number of people, who were hospitalized due to gun injury between 2015 and 2017 per 10,000 people in surrounding ZIP Codes. To calculate this rate, Advancement Project California first created a crosswalk between school attendance

boundaries and ZIP Codes. ZIP Codes were assigned to a school if more than 10% of a ZIP Code's area was within the school attendance boundary or if more than 10% of a school's attendance boundary was within the ZIP Code. If a school did not have an attendance boundary, we assigned the ZIP Code in which it is located. Using this crosswalk, we aggregated hospitalization and population data at ZIP Code level to schools. The numbers of hospitalizations and youth were weighted by either the percentage of attendance boundary area within ZIP Code or the percentage of ZIP Code area within attendance boundary. A small attendance boundary may contain only 11% of a ZIP Code, but the ZIP Code may contain 90% of the attendance boundary. On the other hand, a small ZIP Code may contain only 12% of an attendance boundary but the boundary contains 97% of the ZIP Code. In both cases, the data from the ZIP Code in question should be almost wholly assigned to the school. We used the larger of the two percentages to add weights to the data. The resulting total hospitalization and population numbers were then used to calculate the hospitalization rates for schools. Hospitalization data for ZIP Codes with less than 11 gun injury hospitalizations were suppressed by the data provider to protect privacy. If a ZIP Code did not appear in the original dataset and the ZIP Code had population data, it was assigned a gun injury hospitalization count of zero.

Source, Year: Los Angeles GeoHub, 2020 (attendance boundaries); ESRI Data and Maps, 2016 (ZIP Codes); American Community Survey 5-Year Estimates Table B01001, 2017 (population); California Office of Statewide Health Planning and Development, 2015-2017 (gun injuries)
Link: http://lacity.geohub.org; https://cacensus2020-hub.maps.arcgis.com/home/item.html?id=8724d7487e514b57bd0a629848c3e1fa; https://data.census.gov/cedsci/; https://oshpd.ca.gov/data-and-reports/
Grade Levels: Preschools and Early Education Centers / Elementary / Middle / High School
Racial/Ethnic Categories: Data by race not available.